

PROFESSIONAL LEARNING COMMUNITIES (PLC'S)

**A TRUE PLC IS SYSTEMIC AND SCHOOLWIDE
A PLC IS A BEST PRACTICE – MORE IMPORTANTLY IT IS A
SHARED LEADERSHIP. A COLLABORATIVE
ACCOUNTABILITY FOR ALLY STUDENT LEARNING.
PLC TEACHERS MUST BECOME LEADERS.**

**EACH PLC MUST HAVE A VISION – A PROFILE – A PLAN – AND
GET RESULTS. TEACH WITH A PASSION AND PERSISTENCE.**

**NO PLC CAN OPERATE EFECTIVELY WITHOUT A CULTURE
THAT IS CONGENIAL, COLLEGIAL, AND COLLABORATIVE.**

WHERE DOES THE COLLABORATIVE PIECE START?

- **Job Embedded**
- **Collaborative inquiry**
- **Action Based**

**TEACHERS MUST HAVE A CULTURE AND VALUE BASED
TRANSISTION**

**WE MUST HAVE COMMON PACING GUIDES AND COMMON
ASSESSMENTS.**

**ARE YOU TEACHING OR SPENDING MORE TIME PREPARING
TO TEACH?**

**TEACHING THE SAME THING AT THE SAME TIME – HOW IS IT
STILL INDIVIDUALIZED.**

EACH TEAM MUST HAVE ESTABLISHED:

- **PROTOCOLS**
- **ASSESSMENTS**
- **FEEDBACK SHEETS**

EACH TEAM MUST ANSWER 3 QUESTIONS:

- **WHAT DO YOU EXPECT THEM TO LEARN**
- **HOW WILL WE KNOW WHEN THEY HAVE LEARNED IT**

- **HOW WILL WE RESPOND WHEN THEY HAVE LEARNED OR NOT LEARNED**

DO OUR CURRICULUM UNITS PARALLEL THE WESTEST FORMAT?

A SYSTEMIC APPROACH ACROSS THE ENTIRE BUILDING

IS OUR SYSTEMIC APPROACH BASED ON THE THREE TEIRED INTERVENTION MODEL (PYRAMID).

- **BASE – TEACHER INTERVENTION, HOMEWORK, DI ETC**
- **MIDDLE – COUNSELOR, INTERVENTIONIST, PARENT, TUTORS, HOMEWORK CLUB ...**
- **POINT – RETENTION?**

A PLC'S RESPONSE TO INTERVENTION

- **TIMELY**
- **INTERVENTION – NOT RETEACH / REDEDICATION**
- **DIRECTED – NOT VOLUNTARY**

PHASE III ?

- **DEVELOP MULTIPLE INDICATORS OF STUDENT ACHIEVEMENT (COMMON BENCHMARK) AND USE THAT INFOR TO PROMOTE CONTINUOUS INDIVIUDUAL IMPROVEMENT.**
- **CREATE SCHOOL-WIDE SYSTEMS TO MONITOR EACH STUDENT'S ATTAINMNET ON A TIMELY, ONGOING BASIS.**
- **USE THE PYRAMID OF INTERVENTIONS, YOU DESIGN, TO ENSURE STUDENTS RECEIVE ADDITIONAL TIME AND SUPPORT WHEN THEY LEARN.**
- **CONTINUE THE STRATEGIES FOR EACH GOAL OF THE NCA/SCHOOL IMPROVEMENT PLAN AND COLLECT DATA ON THE RESULTS OF STUDENT ACHIEVEMENT.**
- **FINALLY, A UNIFORM GRADING SYSTEM, PRACTICES, EXPECTATIONS. WHERE A STUDENT NEVER GETS A 0, (I) – REDO ON THEIR OWN TIME UNTIL THE STANDARD IS COMPLETE (THE WHOLE IDEA OF OUR FOLIOS)?**

CELEBRATE AND REWARD WHAT THE CHILDREN HAVE ACHIEVED. WIN OFTEN AND EARLY.

BARRIERS TO A PLC:

- **TEACHER ISOLATION CULTURE**
- **SINGLE SCHOOL TRANSITION**
- **RESPONSE TO RESISTORS**
- **TEACHER CONTRACTS**
- **SCHOOL DAY SCHEDULE**
- **TEACHER INSECURITY**
- **WEAK LEADERSHIP**
- **UNFOCUSED TEAM MEETINGS.**

AFRICAN PROVERB:

**IF YOU WANT TO GO QUICKLY , GO ALONE
IF YOU WANT TO GO FAR, GO TOGETHER.**